astroEDU assigns two reviewers; an astronomer and an educator to review each activity. This process increases the quality of the scientific content, educational implementation and credibility of the activities.

astroEDU tries to solve some past issues with educational activities in astronomy:

- Many of the educational activities are difficult to find, difficult to use.
- The number of existing activities is large, but their quality is often difficult to judge.

Through peer-review astroEDU is improving standards of quality, visibility and providing credibility to astronomy educational activities.

At the moment astroEDU is a prototype to test the infrastructure and procedures. We already accept activity submission in different languages, although the astroEDU on-line platform is only available in English for now. However, language support will follow as soon as astroEDU leaves the prototype phase.